

Lesson Two: Exploring Art Inspired by Nature at the Tempe Center for the Arts

Objective

1. Students will be able to describe lines in artworks.
2. Students will be able to analyze how visual elements are organized in artworks.
3. Students will be able to use information about the artist's life and background to support an interpretation of an artwork.

Preparation

Read and make copies of Questor Questions about Art Inspired by Nature at the Tempe Center for the Arts worksheet.

Make arrangements for field trip to the TCA.

Before your visit, talk with assigned TCA docent, if possible. Provide the docent with a copy of Questor Questions about Art worksheet in advance of your trip. Discuss the extent to which students might complete any or all of the worksheet at the center or whether any or all of the questions or ideas might be addressed during their tour.

Resources

[Questor Questions about Art Inspired by Nature at the Tempe Center for the Arts Worksheet pdf](#)
[Biomimicry Exhibition Preview PowerPoint](#)

Vocabulary

stucco
development
mechanism
flora
fauna

Art Vocabulary

line
value
movement

Activities

Distribute Questor Questions about Art worksheets to all students and ask them to answer as many questions as they can during their tour. If writing responses on the worksheet is not practical or possible during the tour, use the worksheet to guide students in focused observation as circumstances permit. For example, you might use questions on the worksheet when students assemble or travel to the TCA or when they assemble for or travel back to school.

If the circumstances of the visit do not allow students to complete their worksheets, explain that back in the classroom you will lead a discussion of discoveries they made about art inspired by nature using the online Biomimicry Exhibition Preview PowerPoint. You may also use the art reproductions and artist statements in the exhibition preview after the exhibition itself is closed.

Assessment Checklist

___ OBJECTIVE 1. Students will be able to describe lines in artworks.

(Completion of LOOK section of “Questor Questions about Art Inspired by Nature at the Tempe Center for the Arts” worksheet.)

___ 2. Students will be able to analyze how visual elements are organized in artworks.

(Discussion of COMPARE section of “Questor Questions about Art Inspired by Nature at the Tempe Center for the Arts” worksheet.)

___ 3. Students will be able to use information about the artist's life and background to support an interpretation of an artwork.

(Discussion of LEARN and INTERPRET sections of “Questor Questions about Art Inspired by Nature at the Tempe Center for the Arts” worksheet.)