

**City of Tempe**

**Mayor's Youth Advisory  
Commission**

**Youth Town Hall Report**

**2004**



**Dear Mayor and City Council:**

**This has been another exciting year for the Mayor's Youth Advisory Commission. Activities organized by MYAC have allowed Tempe's youth to contribute their ideas and support to the continual development and improvement of our city. We would like to thank you for your on-going support of our Commission and its projects.**

**The events sponsored by MYAC this year were very successful. Student Government Day emphasized the importance and effectiveness of community involvement. High school students were given the opportunity to experience first hand the inner workings of government by shadowing city officials and participating in a mock City Council meeting.**

**Youth Town Hall is an annual event that allows youth and community leaders to exchange ideas on issues concerning youth. A summary of the dialogue that occurred, and the recommendations made, is included in this report. These recommendations are the original ideas of Tempe's youth to solve problems facing our community.**

**As I present this year's Youth Town Hall report, on behalf of the Commission I would like to thank you again for your dedication and commitment to the youth of Tempe. The successes we have had could not have been achieved without your support.**

**Sincerely,**

**Celina Castelli, Youth Town Hall Chairperson  
Mayor's Youth Advisory Commission**

**Mayor's Youth Advisory Commission  
2003/2004 Officers**

**Sulaiman Stephens  
Chairperson**

**Rebecca Hudson  
Vice Chairperson**

**Maycie Thornton  
Administrative Recorder**

**Danny Kunz  
Treasurer**

**Britney Griggs  
Student Government Day Chairperson**

**Celina Castelli  
Youth Town Hall Chairperson**

**Mayor's Youth Advisory Commission  
2003/2004 Members**

**Logan Bellew  
Anna Bethancourt  
Eric Blake  
James Blake  
Celina Castelli  
Dominique Dennis  
Andrea Eller  
Mckenzie Hopman  
Oliver Howard  
Tiffany Kintigh  
Jordan Messacar  
Rachel Smith  
Nathaniel Spielberg  
Anthony St. George  
Roxanne Suchil  
Vanessa Trinidad  
Tiffany Veschio  
Taylor Walton**

# **Tempe City Council**

**Mayor**

**Hugh Hallman**

**Vice Mayor**

**Mark Mitchell**

**Council Members**

**Ben Arredondo**

**Barbara Carter**

**Leonard Copple**

**Pam Goronkin**

**Hut Hutson**

**Tempe Youth Town Hall  
Chairperson's Report**

**Presented by**

**Celina Castelli**

**Youth Town Hall Chairperson**

**March 24, 2004**



The Mayor's Youth Advisory Commission sponsors Tempe's Youth Town Hall each year in order to bring together youth and adults from the community to discuss issues of concern to Tempe's youth and to offer recommendations for practical solutions.

This was Tempe's twenty-fourth year to sponsor Youth Town Hall, which was held Wednesday, March 24, 2004 at the Westside Community Center. In order to receive input from all sectors of the community, representatives from high schools, middle schools, service clubs, youth organizations, community centers, local businesses, the police department, and juvenile court were invited to participate.

Participants were divided into six discussion groups covering three topic areas. Two groups discussed **Preventing School Dropout**, while two other groups discussed **Addressing Teen Stress**. The remaining two groups addressed **Preventing Teen Risky Behavior**

After a welcome by Mayor Neil Giuliano and a keynote address by Von Bryant participants met in their groups and began discussion of their assigned topics by defining the problem and possible contributing factors. Groups made recommendations for solutions, focusing on those that were practical and could be easily implemented. Youth spokespersons from each of the discussion groups presented their committee's recommendations to all Town Hall participants in the closing general session. This gave those in attendance the opportunity to gain understanding and insight from one another.

This report is available to various agencies, organizations, schools and service clubs to be reviewed and used as a planning tool in the community. Youth Town Hall continues to afford both youth and adults the opportunity to communicate openly with one another about important issues that affect them. It is hoped that Youth Town Hall will continue to be the model and success it has been in the past.

**CITY OF TEMPE YOUTH TOWN HALL AGENDA**

**Wednesday, March 24, 2004  
Westside Community Center  
715 West Fifth Street**

- 8:15 - 8:45**      **Registration**                      Front of Westside Community Center  
Continental Breakfast served
- 8:45 - 9:20**      **Opening Session**                      Westside Community Center Gymnasium
- Introduction                      -Sulaiman Stephens, MYAC Chair
- Welcome                              - Mayor Neil Giuliano, City of Tempe
- Keynote Address                      - Von Bryant, National Trainer - Boys & Girls Club of America
- Instructions                              - Celina Castelli, Youth Town Hall Chairperson
- 9:30 - 12:00**      **Committee Sessions** - Breaks will occur at the discretion of each committee.  
Refreshments will be available in the meeting rooms.
- Committee A** - "Preventing School Dropout - 1"  
Westside Community Center – Los Vecinos
- Committee B** - "Preventing School Dropout - 2"  
Westside Community Center – Computer Lab
- Committee C** - "Addressing Teen Stress - 1"  
Westside Community Center – Sunset Room
- Committee D** - "Addressing Teen Stress - 2"  
Westside Community Center – Riverside Room
- Committee E** - "Preventing Teen Risky Behavior -1"  
Westside Community Center – Lindon Park Room
- Committee F** - "Preventing Teen Risky Behavior - 2"  
Westside Community Center – Art Room
- 12:00 - 1:00**      **Lunch** – Provided to all participants at the Westside Community Center  
Catered by College Street Deli
- 1:00 – 1:55**      **Committee Sessions Resume - Discussion Wrap-Up**
- 2:00 - 2:30**      **Closing Session** – Westside Community Center Gymnasium
- Committee Summaries
- Each committee representative will give a 3 to 5 minute summary.
- Closing Remarks – Celina Castelli, Town Hall Chairperson

# Preventing School Dropout – 1

## **Discussion Summary:**

Our discussion group first reviewed a brief summary of the school dropout statistics for Arizona compared to the rest of the United States. We discovered that Arizona has the highest rate of school dropouts in our nation. Our group then focused on possible causes of school dropout. Reasons identified included:

- Family, cultural, and neighborhood values don't support staying in school;
- Economic factors including financial hardships that require students to work, inability to afford special fees, unaffordable summer school; and students who don't feel they need to make an effort to remain in school as their parents have plenty of money;
- Inflexible school structure, teachers, schedules, and teachers viewed as uncaring;
- Boring school curriculum;
- Transitional difficulties when transferring schools;
- Negative influences including gangs, drugs, alcohol, safety at school;
- Teen pregnancy; and
- It's easy to drop out of school but difficult to fulfill graduation requirements.

## **Recommendations:**

### **1. Increase involvement of adult mentors in the schools from all segments of the community.**

Research indicates students who have a mentor are more successful in school and are less likely to drop out. There is a need to for adults to be involved with youth in a direct, personal way such as mentoring or providing time to speak with youth at school fairs. The City of Tempe could allow City employees to mentor students during paid time and other businesses and organizations might follow the City's lead. Additional mentors could be recruited through the City's water bill, neighborhood meetings, and local media. These venues could also be used to promote staying in school and bring more attention to the current problem. It would be important to ensure that Spanish speaking mentors are recruited.

### **2. Implement an information and support hotline for youth and parents to prevent school dropout and other non-productive behaviors.**

Young people want a caring person to listen to them when they have a problem. A local hotline could be that support that makes the difference. Parents also need information and resources to help them support their youth. A volunteer program to train peer mentors could be created and ASU education majors could staff the hotline. Training could be provided by ASU counseling interns. A local phone company might be willing to contribute to the cost of a phone line. The phone could be housed at a local school, district office, ASU, or a community center. Bilingual

volunteers would be able to give youth and parents the support, encouragement and information on where to get specific help.

### **3. Provide recognition for teachers and opportunities for professional development**

The City could provide recognition for teachers who are caring and enthusiastic about teaching. Community recognition would encourage more teachers to be involved and learn better ways of teaching students, and would highlight those teachers who excel. Students in both middle and high school should be able to help determine which teachers deserve recognition. Local businesses may want to contribute movie passes, gift certificates for dinner or other non-cash items.

# **Preventing School Dropout - 1**

**Facilitators: Lynette Stonefeld  
Nathaniel Spielberg**

**Tempe/Kyrene Communities In Schools  
Mayor's Youth Advisory Commission**

## **Youth Participants**

Lisa Andreassen  
Jennifer Briner  
Natalie Butler  
Lauren Chavez  
Elizabeth Davis  
Alima Dia  
Sylvia Flores  
Dan Haggemuller  
Michelle Howe  
Connie Perez  
Jeanette Reidhead  
Desiree Robinson

Marcos de Niza High School  
McKemy Middle School  
Corona del Sol High School  
Kyrene Middle School  
Fees Middle School  
Tempe High School  
Escalante Community Center  
Tempe High School  
Peggy Payne Academy  
Escalante Community Center  
McClintock High School  
Gililland Middle School

## **Adult Participants**

Debra Gomez  
Julie Hackman  
Priscilla Kadi

Cliff Mattice  
Al Taylor

Tempe Elementary School District #3  
Kyrene Middle School  
TUHSD - Adolescent Pregnancy &  
Parenting Program  
City of Tempe - City Attorney's Office  
Special Moments Catering & Events

# **Preventing School Dropout – 2**

## **Discussion Summary:**

It is becoming apparent that the value of a high school education is changing dramatically. In the past, a high school diploma was considered a valued asset in the labor market and opened doors to many promising career opportunities. However, advances in technology have fueled the demand for a highly skilled labor force, transforming a high school education into a minimum requirement for entry into the labor market. Our discussion group focused on various strategies to educate students on the importance of a high school diploma to their future and to engage them in school.

## **Recommendations:**

### **1. Increase awareness of existing programs, clubs and resources.**

Many students are unaware of the various resources available to engage them in remaining in school, such as DECA, Junior Achievement, and other extracurricular activities. The more teens see and hear about various programs and activities the more likely they are to attend. To increase awareness informational material could be distributed at teen hangouts and events including community centers, the public library, advertisements at movies, guest speakers in classrooms promoting programs, morning announcements, and flyer distribution at concerts and malls. The City and school districts could partner with programs to help distribute this information.

### **2. Publish an annual directory of programs and services available to students.**

An annual comprehensive directory of services available to students on and off campus could be compiled. This directory would be distributed with each student's school registration packet. The directory should also be available online at the school and City websites with links to the individual club and program websites. Creation and publication of the directory could occur through a partnership between the school district and the City and would include youth involvement. The directory costs could be offset by selling advertising space to local organizations wanting to reach the niche market of teens.

### **3. Incorporate *Life Skills* learning into the school curriculum.**

Many youth do not fully comprehend all that is involved in becoming a self sufficient adult. In order to better prepare each individual, a mandatory *Life Skills* course should be added to the school curriculum. The course would present students with real life situations where they would need to overcome various obstacles that may impede them. Also included in the curriculum would be a required community service component that demonstrates the value of

staying involved in the community and the importance of giving back. Last, there should be opportunities for internships with various community organizations including the City, non-profit organizations and the school district. In order to implement this program the school district could train existing staff to incorporate *Life Skills* learning into their lesson plans.

**4. Implement a peer support program.**

A mandatory peer support program could be implemented during class time once a quarter. Discussion topics related to various issues facing teens would be decided by trained peer facilitators. The outcomes of the discussion would be presented to the student governing body as well as the school administration.

**5. Establish an office within a community center that provides services and counseling for various teen issues.**

Off-campus sites such as community centers could develop a place where students may anonymously call or schedule a meeting to talk to or receive counseling from an individual on various issues facing them in their daily life. The City could provide training for in-house staff to counsel young individuals. This could be accomplished by having the City provide a training session for community center staff to take through the Tempe Learning Center. City Social Services staff could be a resource for developing the curriculum.

# **Preventing School Dropout – 2**

**Facilitators: Shawn Wagner  
Rachel Smith**

**City of Tempe – Community Services  
Mayor’s Youth Advisory Commission**

## **Youth Participants**

Anna Bosen  
Brandon Bultman-Lowe  
Kaylee Colter  
Ashley Crews  
Gabriella Gamboa  
Andrea Mattson  
Akesha Mundine  
Gabriella Rivera  
Dominic Sepulveda  
Lucas Trengove  
Phylcia Yap

Tempe Youth Leadership Program  
Tempe High School  
McClintock High School  
Corona del Sol High School  
Compadre High School  
Fees Middle School  
Tempe Boys & Girls Club  
McClintock High School  
Escalante Community Center  
New School for the Arts & Academics  
Connolly Middle School

## **Adult Participants**

Vern Bleeker  
Gretchen Fairbank  
Bill Graham  
  
Zita Johnson  
Lisa Marmur  
Rhonda St. Louis

Grandparent  
Bank One, Parent  
Tempe High School, Tempe South Rotary  
Club, Tempe East Justice Teen Court  
TUHSD Governing Board  
Tempe Community Council  
Arizona Department of Education

# **Addressing Teen Stress – 1**

## **Discussion Summary:**

Our discussion focused on the many factors that contribute to teen stress. School workload, family issues, peer competition and pressure, sports, jobs, and relationships were identified as the main contributors to teen stress. Our group felt strong self-identity and self-confidence were the best defense to the pressures and stressors in a teen's life. In addition, exposure to different experiences and opportunities can broaden a teen's perspective and assist them in understanding there is more to life than the current pressures they are experiencing. In turn, this understanding can provide a sense of hope which is imperative when getting through stressful times.

## **Recommendations:**

### **1. Incorporate time management and life skills education in the school curriculum.**

The City of Tempe, Social Services Division could partner with Tempe Union High School District to create a mandatory curriculum for high school freshman that teaches effective time management and other life skills, such as money management. The City could provide staff time to develop the curriculum and the schools would be responsible for implementing the program. Each school could implement the program as they felt most effective, either as a class, workshop, or program. School tax credit money might be a possibility to assist in funding the curriculum.

### **2. Offer parent education on teen stress.**

A parent brochure on teen stress could be created that includes facts on teen stress and tips on how parents can address it. This brochure could be distributed through the schools and could also highlight upcoming parent education classes. The City in partnership with the schools could provide workshops and forums addressing specific types of teen stress such as a workshop on "How to help your teen balance school and sports." A nominal fee could be charged to offset the cost of the workshops.

### **3. Expand career shadowing and internship opportunities for all students.**

A career shadowing day similar to Student Government Day could be implemented where students would shadow a professional in a career they are interested in. In addition to government jobs career shadowing would be expanded to include local businesses. The service would be available to all interested students. The career shadowing day could be held on "Take your child to work day." Local radio stations and news channels could be solicited to report on the day, which might encourage companies to become involved in the event.

**3. Provide information on teen stress at school open houses and orientations.**

Schools could provide information on student course load and student stressors at the school open houses and school orientations. This information should be made available to both students and their parents.

# **Addressing Teen Stress - 1**

**Facilitators: Martha Reiter  
Rebecca Hudson**

**Tempe/Kyrene Communities In Schools  
Mayor's Youth Advisory Commission**

## **Youth Participants**

Danielle Barker  
Breona Briley  
Billy Brindley  
Jordan Cole  
Yalda Godusi  
Adra Long  
Evelyn Navarro  
Erin Obr  
Gary Ruiz

Connolly Middle School  
Tempe High School  
Marcos de Niza High School  
Tempe Youth Leadership Program  
Kyrene Middle School  
Peggy Payne Academy  
Gililand Middle School  
McClintock High School  
Corona del Sol High School

## **Adult Participants**

Vic Cordts  
Melanie Dobson Hughes  
Barbara Miller  
Cindy Olas  
Dorothy Rasmussen  
Sanja Sobo

Boys & Girls Club - Tempe/Ladmo Branch  
Dayspring United Methodist Church  
Maricopa County Attorney's Office  
Compadre High School  
Tempe Elementary School District #3  
City of Tempe - Social Services Division

# Addressing Teen Stress – 2

## **Discussion Summary:**

Our discussion group agreed that all teens face stress on a daily basis and most don't know how to ask for help or what resources are available to them. We identified the following factors as contributing to teen stress:

- \*Parental expectations
- \*Personal expectations
- \*Cultural expectations
- \*Family problems
- \*Low self-esteem
- \*Peer pressure
- \*Feeling isolated

Since stress is a part of everyone's life teens need to be better educated on how to cope with stressors in their lives.

## **Recommendations:**

### **1. Create a stress reduction provider fair.**

The fair would be supported by the City of Tempe Community Services Department, the three school districts located in Tempe, and other interested agencies. Ideally, the fair would be held at each middle and high school at least once a year. The fair would increase awareness of what help is available for teens, including counseling, recreational activities, nutrition and health. Funding could occur through the participating agencies and local businesses.

### **2. Provide parent information on teen stress.**

Students and their school guidance office would partner to conduct a student survey on what types of stress students are experiencing and how their parents can assist them in handling stress. The school would then host a parent stress information night and share the results of the survey. This would also be an opportunity for the school staff to educate the parents about available resources. The project could be undertaken by the schools' student councils. Survey printing costs could be supported by the individual schools.

**3. Incorporate life skills as part of the school curriculum.**

Life skills assist youth in coping with stress. An age appropriate life skills component should be provided in the school curriculum beginning in elementary school and continuing through high school. Teachers would incorporate life skills into their existing curriculum.

**4. Provide prevention counselors in middle schools.**

The City of Tempe and Tempe/Kyrene Communities in Schools (CIS) could partner with the middle schools to establish prevention counselors in each school. These counselors could assist the school counselors in identifying at-risk students and provide resources and services to them. The City, CIS and the middle school could explore grant funding to support these counselors.

**5. Sponsor student/school administrator forums.**

Students and school administrators could hold monthly forums during the lunch period to discuss what is happening on campus. These forums would give students an opportunity to voice their concerns regarding personal safety and other issues as well as enhance dialogue between the students and the school administration.

# **Addressing Teen Stress - 2**

**Facilitators: Lynda Myers  
Logan Bellew**

**City of Tempe – Community Services  
Mayor’s Youth Advisory Commission**

## **Youth Participants**

Devon Adams  
Suzannah Bell  
Amber Jensen  
Mishay Lopez  
James Ormsby  
David Robbins  
Alison Rund  
Jonathan Scolaro  
Michael Zanzi

Connolly Middle School  
McKemy Middle School  
Compadre High School  
Kyrene Middle School  
Tempe High School  
New School for the Arts & Academics  
Corona del Sol High School  
Peggy Payne Academy  
Tempe Boys & Girls Club

## **Adult Participants**

Shane Isabell  
Rebecca Sauer  
  
Laurene Simms  
Brenda Woge  
  
Joy Gallagher

City of Tempe - Parks & Recreation Division  
East Valley Catholic Social Services, Tempe  
High School  
Maricopa County Juvenile Probation Dept.  
TUHSD - Adolescent Pregnancy & Parenting  
Program  
Parents Anonymous of Arizona

# **Preventing Teen Risky Behavior – 1**

## **Discussion Summary:**

Our discussion group first focused on defining teen risky behaviors. These behaviors include alcohol and other substance use/abuse, sexual activity, vandalism, theft, gang-related activity, violence, truancy and drag racing. We then identified a number of reasons teens engage in these behaviors including boredom, lack of parental involvement, peer pressure and acceptance, adrenaline rush, curiosity, attention-seeking, depression, lack of resources and low self-esteem.

## **Recommendations:**

### **1. Sponsor a Student Ambassador Program.**

The Ambassador Program would educate all Tempe middle and high students on available existing community resources and programs. The program could be an extension of the Mayor's Youth Advisory Commission, with a MYAC member from each middle and high school assuming the ambassador responsibilities. The Ambassadors would meet monthly to determine a program to highlight each month and to coordinate activities. The Ambassador would then provide information to students at their school through flyers, an informational table at lunch, and through school announcements. The Ambassador could recruit other students and student groups to assist them with disseminating the information to ensure that all student groups are represented.

### **2. Establish a Teen Resource Center at the Tempe Public Library.**

The Teen Center would be a separate space in the library for teens and could include computers with internet access, resource books, a staff person, a student volunteer, a bulletin board with volunteer and meaningful job opportunities, as well as social service resources. Library grants would be sought out to fund the program.

### **3. Explore expanding Project Safe Place.**

Project Safe Place has businesses, schools, non-profits organizations, and government buildings display a distinctive sticker on their door identifying them as a safe place. Teens can ask the first employee they come in contact with for assistance and the employee will call Project Safe Place. A Safe Place volunteer or staff person will then assist the teen with their needs. The City of Tempe, in collaboration with non-profit organizations, the school districts located in Tempe, the Tempe Chamber of Commerce and Tempe Community Council, could sponsor a committee to explore expanding Project Safe Place sites in Tempe.

# **Preventing Teen Risky Behavior - 1**

**Facilitators: Katherine Kennedy  
Britney Griggs**

**Peer Solutions, Inc.  
Mayor's Youth Advisory Commission**

## **Youth Participants**

Eric Carlson  
Elliot Cox  
Adam Duman  
Zack Gomez  
Juli Gottberg  
Tiffany Hubbard  
Tonya Irick  
Terence Pegram  
Kristen Schalliol  
Ian Shoemaker  
Christian Wolcott

Compadre High School  
Tempe High School  
McKemy Middle School  
Connolly Middle School  
Tempe Accelerated High School  
Tempe High School  
Corona del Sol High School  
Tempe Boys & Girls Club  
McClintock High School  
Peggy Payne Academy  
Compadre High School

## **Adult Participants**

Natalie Barela  
Bob Blatz  
Anna-Marie O'Brien  
Dene Phillips  
Lyn Ramirez

Tempe YMCA  
Boys & Girls Club of the East Valley  
City of Tempe - Public Library  
Maricopa County Juvenile Probation Dept.  
City of Tempe - Westside Community Center

# **Preventing Risky Teen Behavior – 2**

## **Discussion Summary:**

Our discussion initially focused on defining teen risky behavior. We identified alcohol and drug use, sexual activity, and teen violence as the top teen risky behaviors. Contributing to these behaviors are the availability of drugs at the middle and high schools, peer pressure, and lack of involvement in alternative (non-risky) activities. Our discussion then focused on preventing risky teen behavior by educating parents, teens and the community about the dangers incurred by them. We also recognized that many youth and parents are not aware of available youth activities and programs. Our recommendations focus on safe schools and fun activities that prevent risky teen behaviors.

## **Recommendations:**

### **1. Conduct a teen activities survey in the Tempe middle and high schools.**

The City of Tempe Community Services Department in partnership with the Mayor's Youth Advisory Commission (MYAC) and the school districts would design a survey to distribute to schools. Teachers would have students complete the survey during class time. The City and schools would compile the survey information to determine what activities youth would like to see implemented at their schools and within the community.

### **2. Establish a stronger police presence on school campuses.**

Heightened police officer and canine unit presence on school campuses would deter drug availability and use, school violence, and other risky behaviors. Currently, many police officer positions held in schools are grant funded so to fund this recommendation additional grant money or city funding would be needed.

### **3. Provide youth and parent information on available resources and activities.**

Community agencies and the schools could provide information on available counseling services, prevention programs, youth employment, and youth activities. This information could be included in school orientations. An informational fair could be held at the schools and community agencies would be invited to participate in this fair.

**4. Enhance awareness of the consequences of teen risky behaviors through school presentations.**

Schools could invite guest speakers to give live testimonies to students during school assemblies on their “past” risky behaviors and the consequences related to them. Local police could also be included in the presentations to give information on possible penalties for risky behavior. Guest speakers would be asked to volunteer their time to present to the students.

**5. Expand after-school teen centers on school campuses and near schools.**

The City in partnership with Tempe schools and community organizations could provide “Teen Zone” type programs after-school on campuses or at community sites near schools. Activities would include prevention programs and teen activities that are fun and safe. Grant funding could be explored to possibly cover the cost of the programs.

# Preventing Teen Risky Behavior - 2

**Facilitators: Shannon Williams  
Sulaiman Stephens**

**Boys & Girls Club-Tempe/Ladmo Branch  
Mayor's Youth Advisory Commission**

## Youth Participants

Ben Carlson  
Tyler Devereux  
Ariana Fox  
Maria Flores  
Scott LaCava  
Ramiro Martinez III  
Cere Netters  
Katie Roe  
Chelsey Tolten  
Catherine Wilson  
Chad Wolver

Fees Middle School  
Tempe High School  
McClintock High School  
Escalante Community Center  
Kyrene Middle School  
Tempe High School  
McKemy Middle School  
Gililand Middle School  
New School for the Arts & Academics  
McClintock High School  
Tempe Youth Leadership Program

## Adult Participants

Jon Evans

Tempe Police Department

Jaron Neal  
Marsha Randall  
Janet Vaughn  
Juanita Wait

Boys & Girls Club-Tempe/Ladmo Branch  
City of Tempe - Parks & Recreation Division  
City of Tempe - Escalante Community Center  
University of Arizona Cooperative Extension  
& 4-H Youth Development

**The Mayor's Youth Advisory Commission would like to extend a special thanks to the East Valley Boys and Girls Club - Tempe/Ladmo Branch. Their assistance in hosting this year's Youth Town Hall at the Westside Community Center contributed to the event's success.**